



FAKE NEWS BUSTERS

Fighting disinformation and building awareness in new generations of critical thinkers



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TRAINING MODULE FOR SECONDARY SCHOOL STUDENTS "FAKE NEWS BUSTERS"

PHASE

1

PHASE

2

PHASE

3



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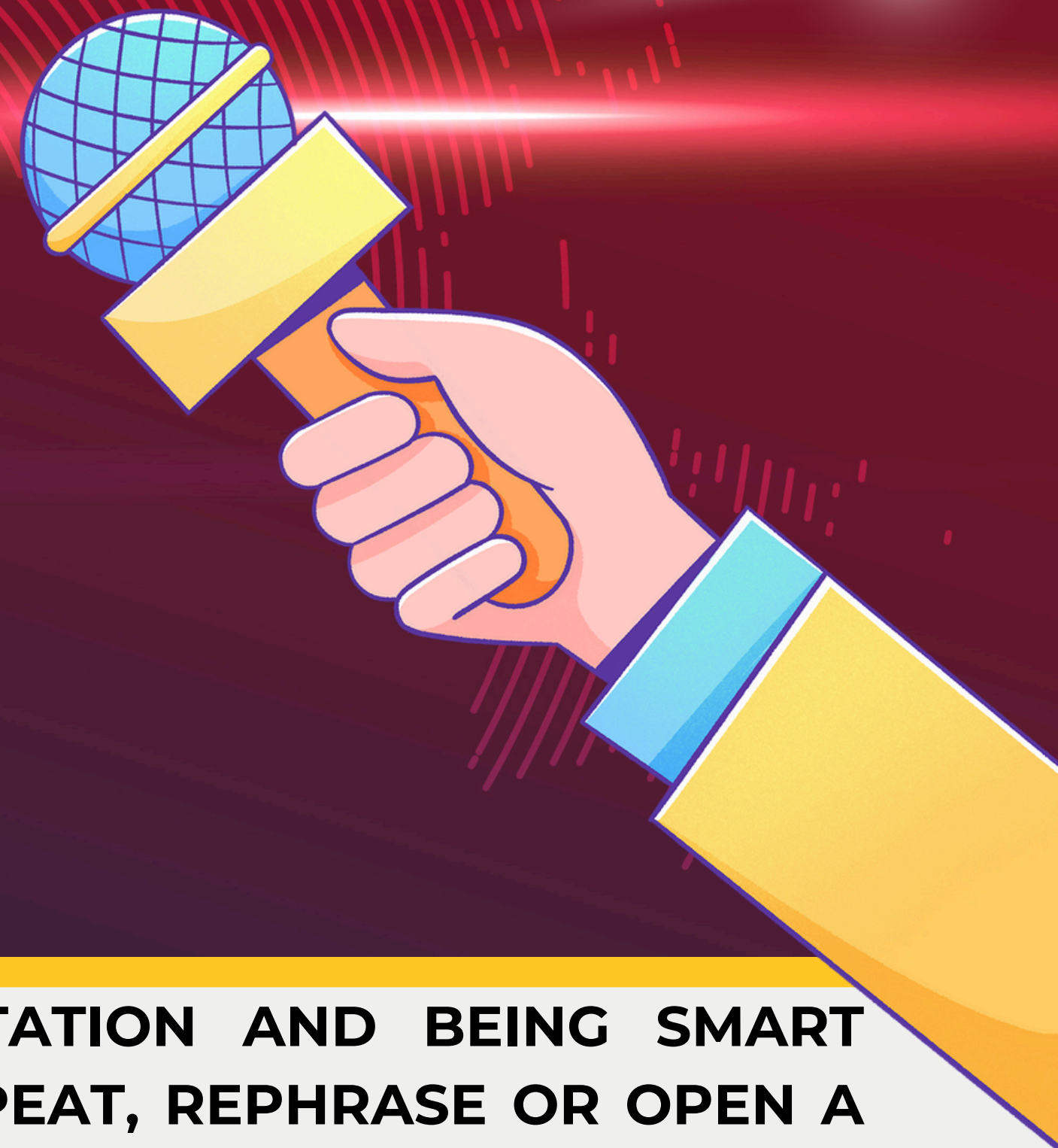


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Opening activity

THE ACTIVE

LISTENING LAB



PHASE

1

STUDENTS LISTEN CAREFULLY A PRESENTATION AND BEING SMART ACTIVE LISTENERS THEY ARE ASKED TO REPEAT, REPHRASE OR OPEN A DEBATE ABOUT THE PRESENTATION CONTENTS IN A NEW WAY!



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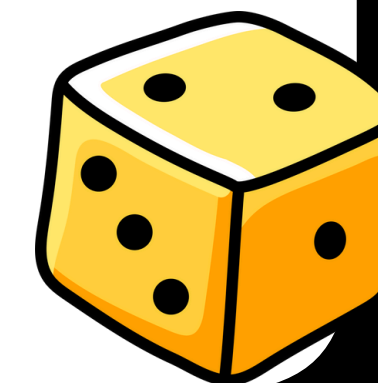


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THE 1 TO 6 GAME

The presenter and the disturber are coordinated. The presenter presents in English a quite long and formal presentation titled "**Empowering society to combat FAKE NEWS. THE EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION 2025**"

The disturber starts warning students to be **ready and be active listeners**. He/she rolls a big dice and show a number between 1 to 6. Students had previously received a post it - one per student - with a number written on it. Depending on the number, students are asked to interact with the presenter. The activity is helpful for establishing an active dialogue between the conductors and the audience which is all involved and engaged because each student has a number and is invited to be part of the presentation.



PHASE

1

**JUMP CREATED A PPT PRESENTATION WITH NUMBERS 1,2,3,4,5,6 .
CORRESPONDING TO EACH NUMBER THERE'S A TASK RELATED TO WHAT
THE SPEAKER IS SAYING WHILE PRESENTING**



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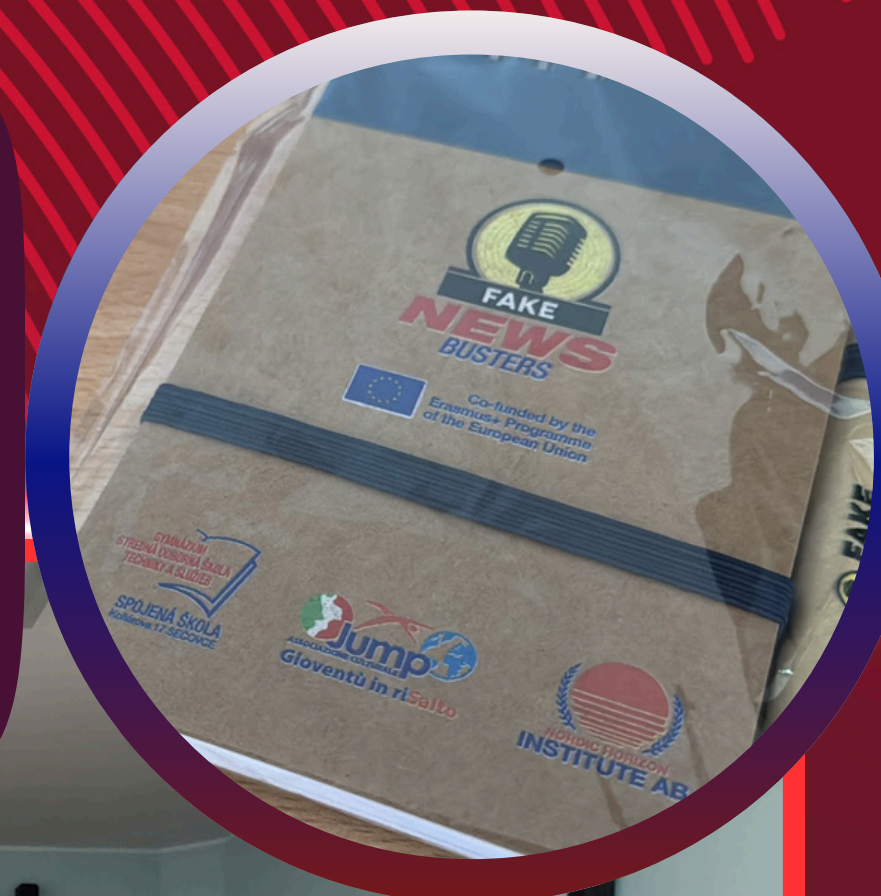
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THE JUMP ASSOCIATION AND STUDENTS MET, GETTING TO KNOW EACH OTHER.

STUDENTS WERE INTRODUCED TO THE FAKE NEWS BUSTERS PROJECT, AND RECEIVED BRANDED GADGETS.



PHASE

1





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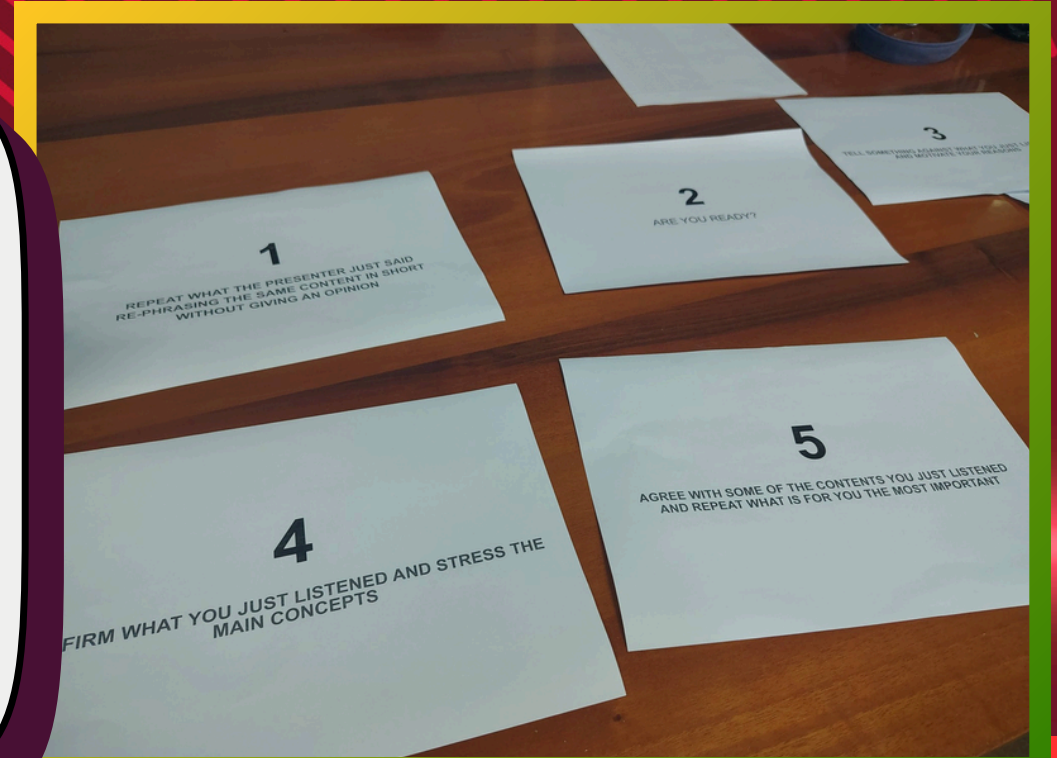
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SECONDLY, WHEN A DISTURBER INTERRUPTED THE PRESENTER, STUDENTS WERE ASKED TO FOLLOW SOME TASKS: REPEAT, REPHRASE OR DISCUSS WHAT THE PRESENTER HAD JUST SAID



FIRSTLY, STUDENTS WERE INSTRUCTED TO ACTIVELY LISTEN TO A PRESENTATION.

PHASE

1





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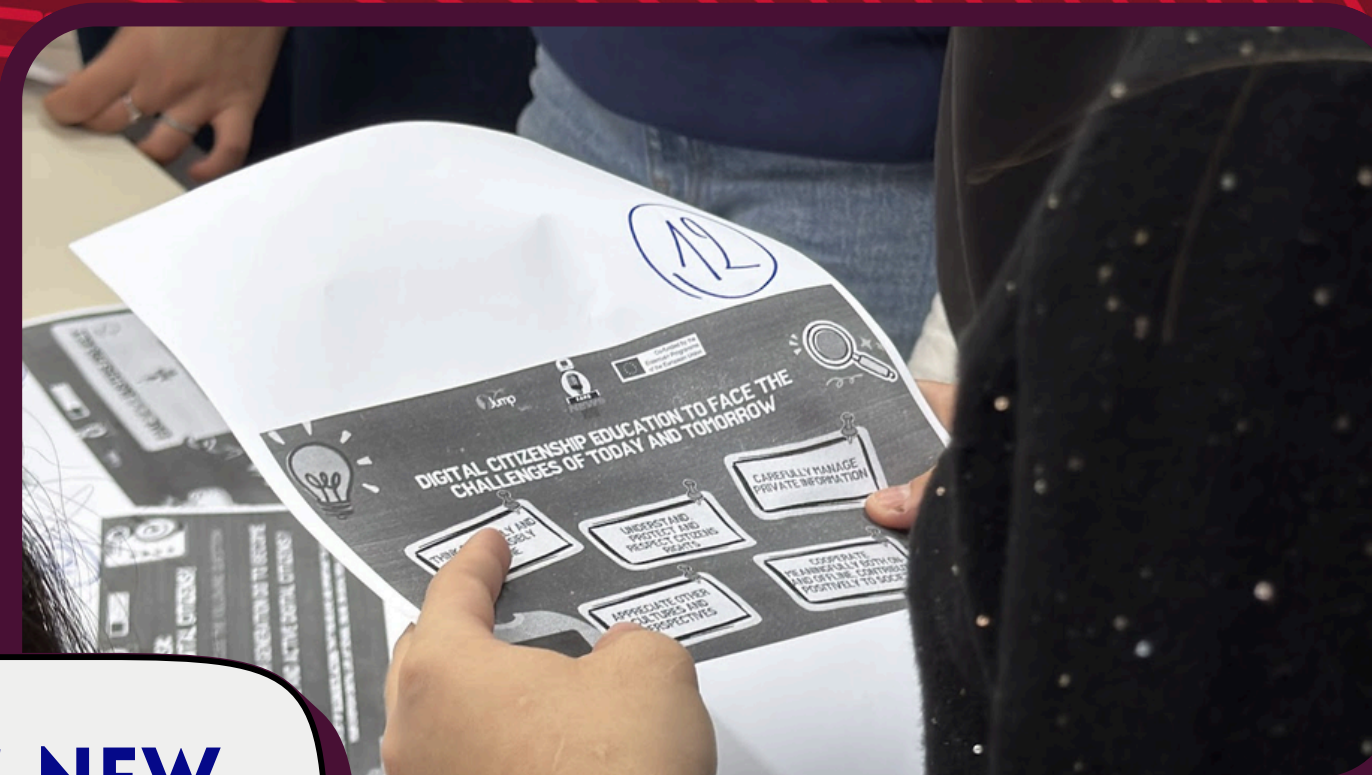
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LEARNING NEW ENGLISH DIGITAL LITERACY RELATED WORDS

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1





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EDITORIAL
STAFF

SIMULATION

BREAKING NEWS

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2

STUDENTS ARE GUIDED IN A WORKSHOP SIMULATING TO BE AN EDITORIAL STAFF, UNDERSTANDING FAKE NEWS, DECIDING THE PRIORITY NEWS AND CREATING THEIR GROUP NEWSPAPER/MAGAZINE



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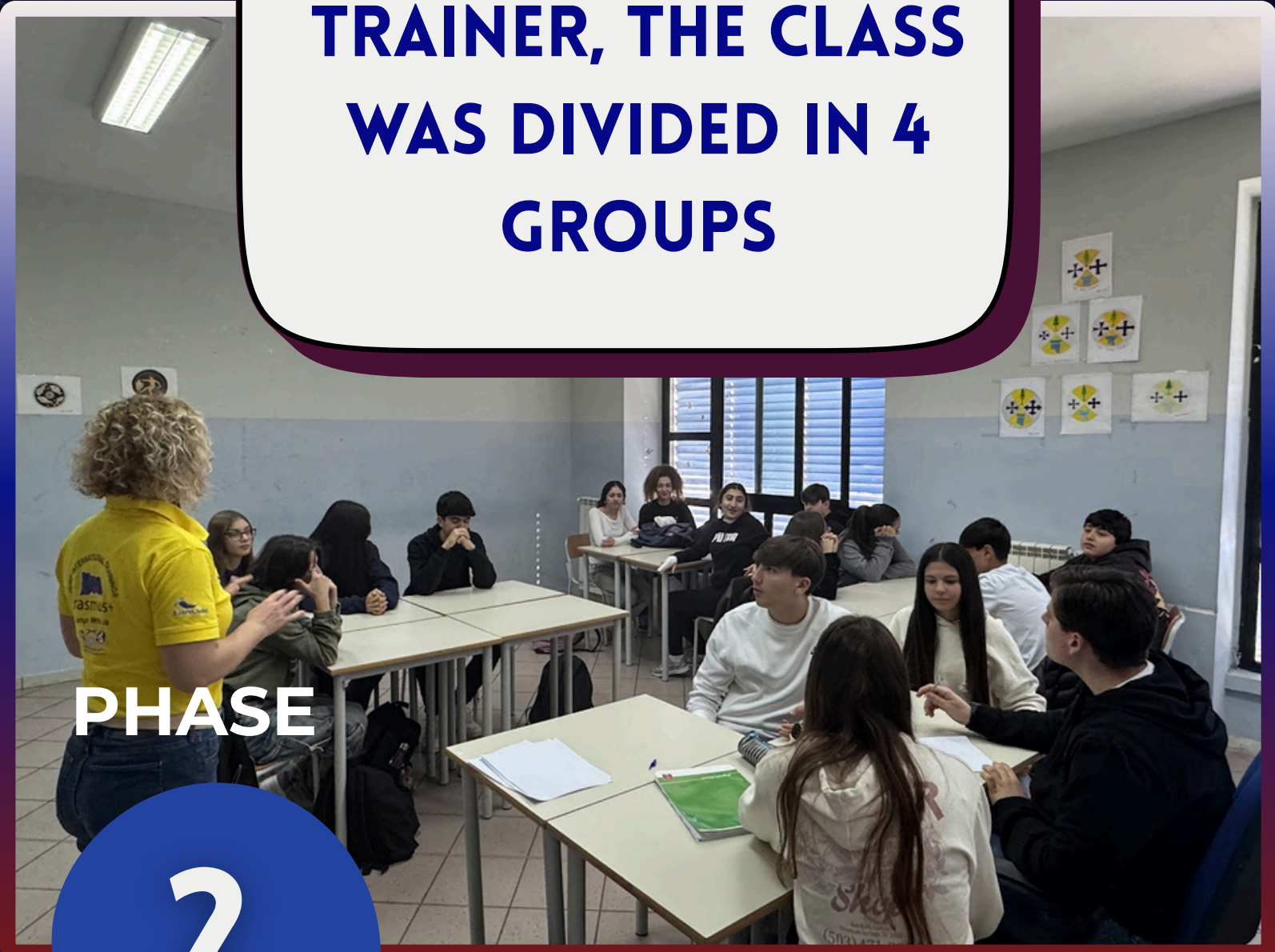


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GUIDED BY THE JUMP TRAINER, THE CLASS WAS DIVIDED IN 4 GROUPS



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2





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THE CORE OF THE WORKSHOP TOOK PLACE IN THE SCHOOL LABORATORY USING DIGITAL TOOLS



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2

**EACH GROUP WAS
ASKED TO CHOOSE A
NAME FOR THEIR
NEWSPAPER**





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**STUDENTS WERE ALSO
ASKED TO DETERMINE
THEIR ROLES IN THEIR
NEWSPAPER**

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2





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EDITORIAL STAFFS AT WORK

Decision about the
TOP PRIORITY NEWS

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FINALLY, THEY NEEDED TO CHOOSE FROM 12 NEWS THE ONES THEY CONSIDERED TRUE TO BE PUBLISHED IN THEIR NEWSPAPER!

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2



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News Reports

PHASE

2

Students informed about the 3 TOP news they choose as groups for their newspapers and choose the most interesting news for them individually. Each student has a news to deepen during the Christmas break (Dec 2025)





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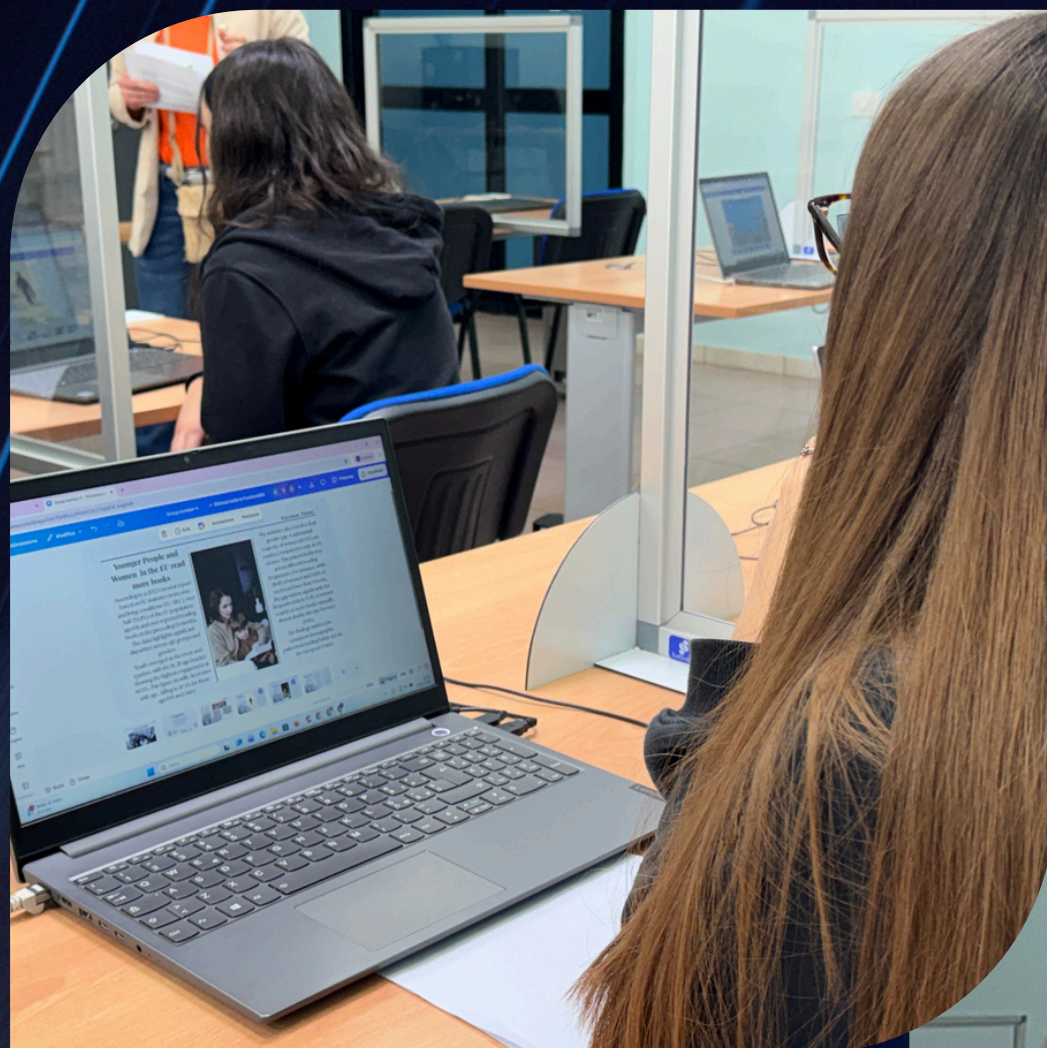
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PHASE

2

**THE STUDENTS
SHARED THEIR
FINDINGS WITH
THE ENTIRE CLASS**



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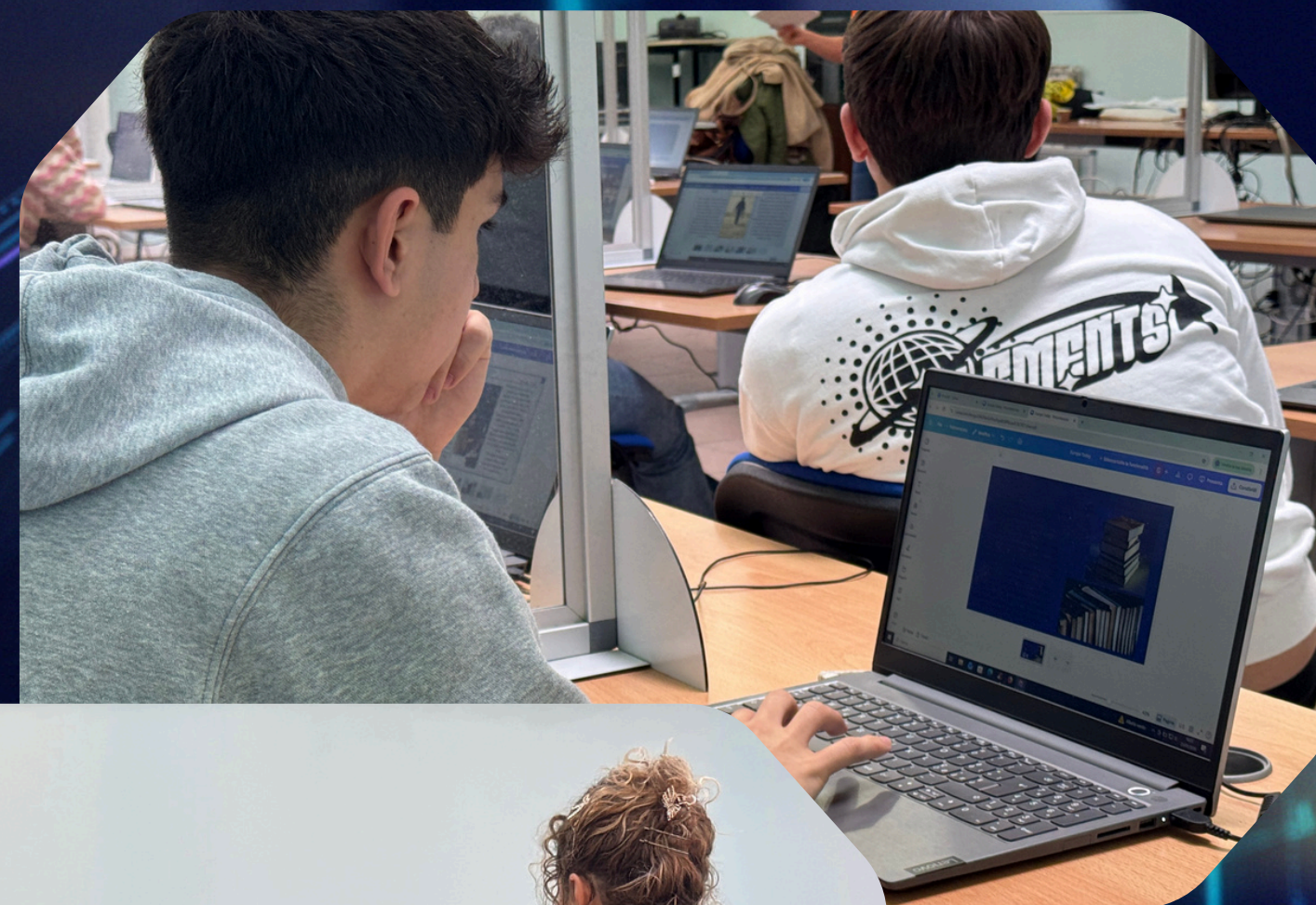
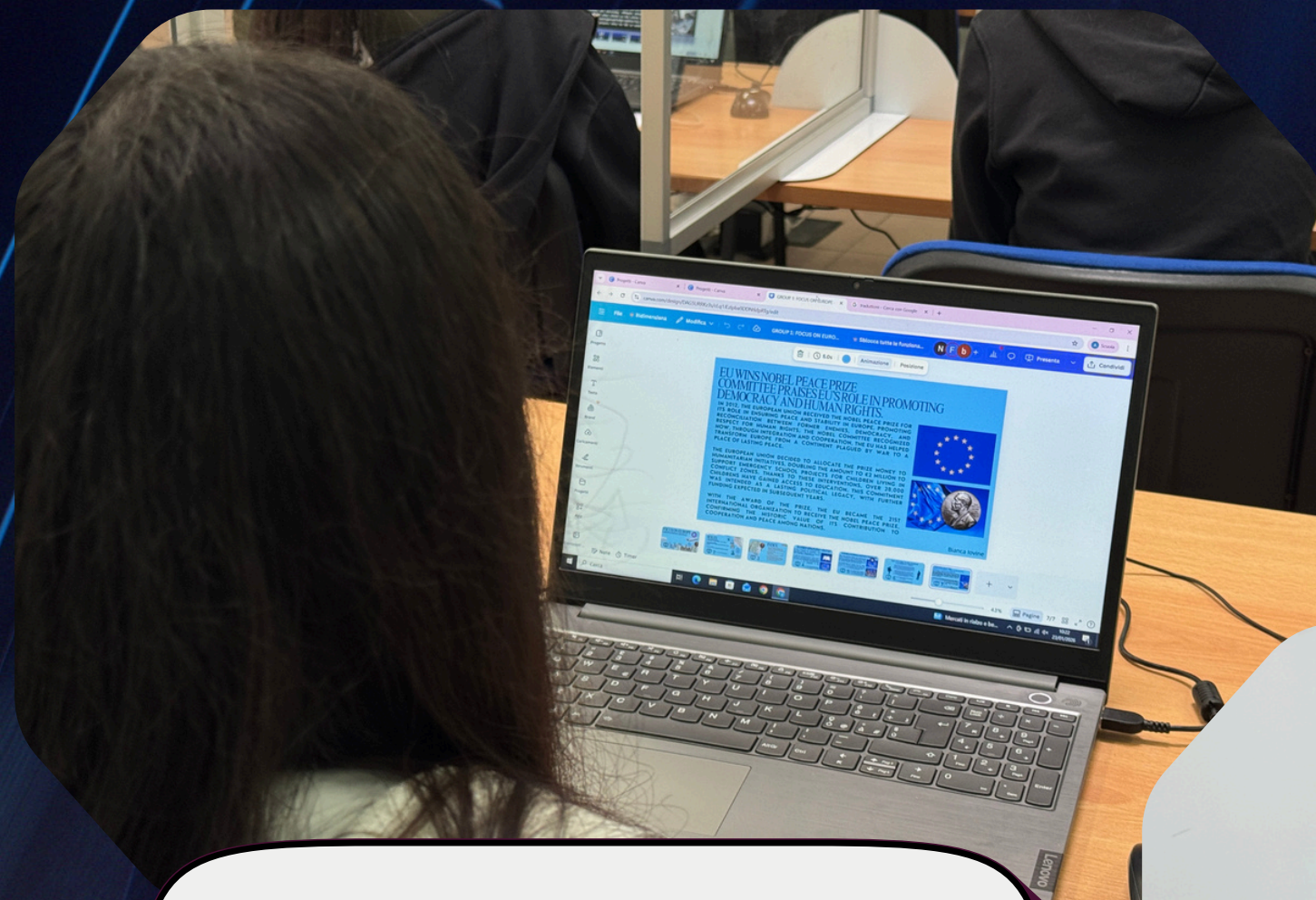
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2

FROM THEIR INDIVIDUAL PRESENTATION, A DEBATE AMONG THE GROUPS WAS OPENED





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THE FAKE NEWS BUSTERS ONLINE GAME

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3

STUDENTS WERE ENGAGED IN PLAYING AN ONLINE GAME ANSWERING QUESTIONS TO CHECK THEIR ACQUIRED KNOWLEDGE AND CRITICAL THINKING SKILLS.



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THE FAKE NEWS BUSTERS ONLINE GAME

An interactive Online Game was created by the JUMP team using the digital tool "WORDWALL", an online educational platform that lets teachers create interactive learning activities for students.

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3

 Wordwall



✓ 0

What is Digital Citizenship really about?

- Knowing how to use apps faster than your friends
- Posting cool content and getting lots of likes
- Using digital technology responsibly, critically, and ethically
- Being online 24/7

◀ 1 of 16 ▶

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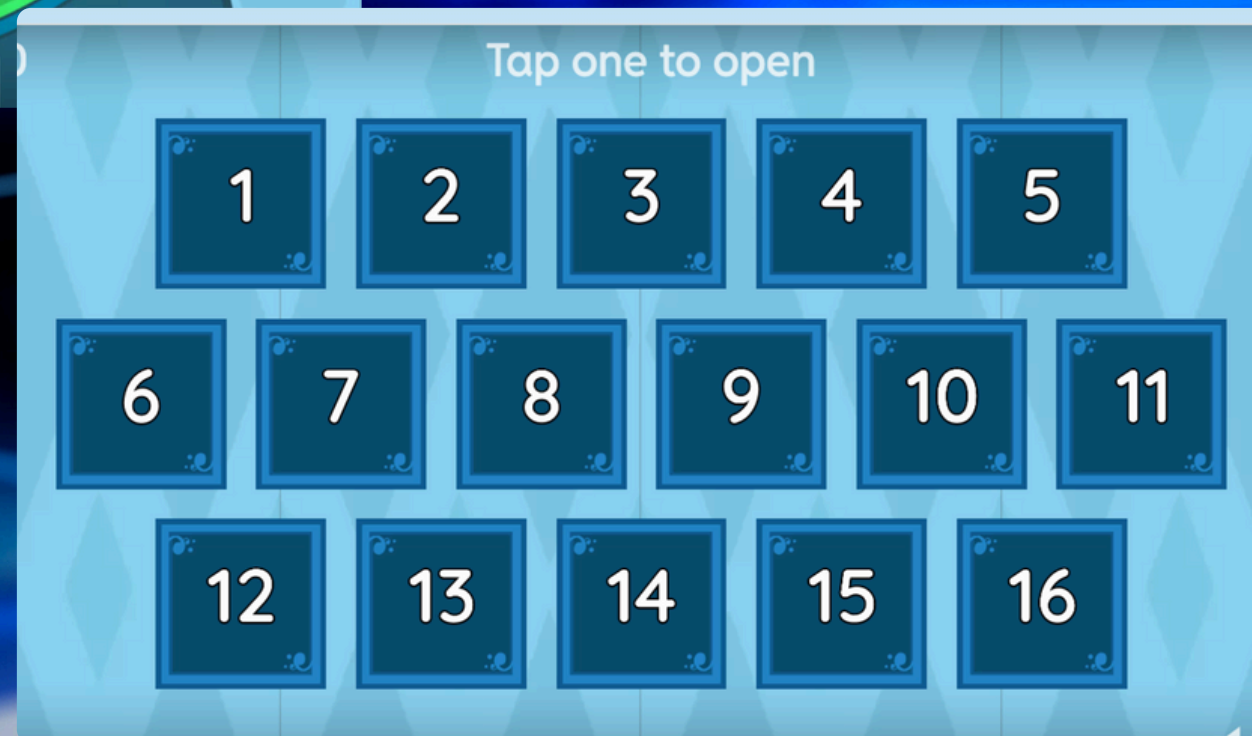


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THE FAKE NEWS BUSTERS ONLINE GAME



This tool allowed the creation of a 16-question multiple-choice quiz to test students' knowledge. The students completed the quiz divided into 4 teams. The tool also allows the selection of other game modes, such as Spin the Wheel and Open the Box.



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DO YOU WANT TO KNOW IF
YOU ARE A REAL FAKE
NEWS BUSTER?
[CLICK HERE TO PLAY!](#)





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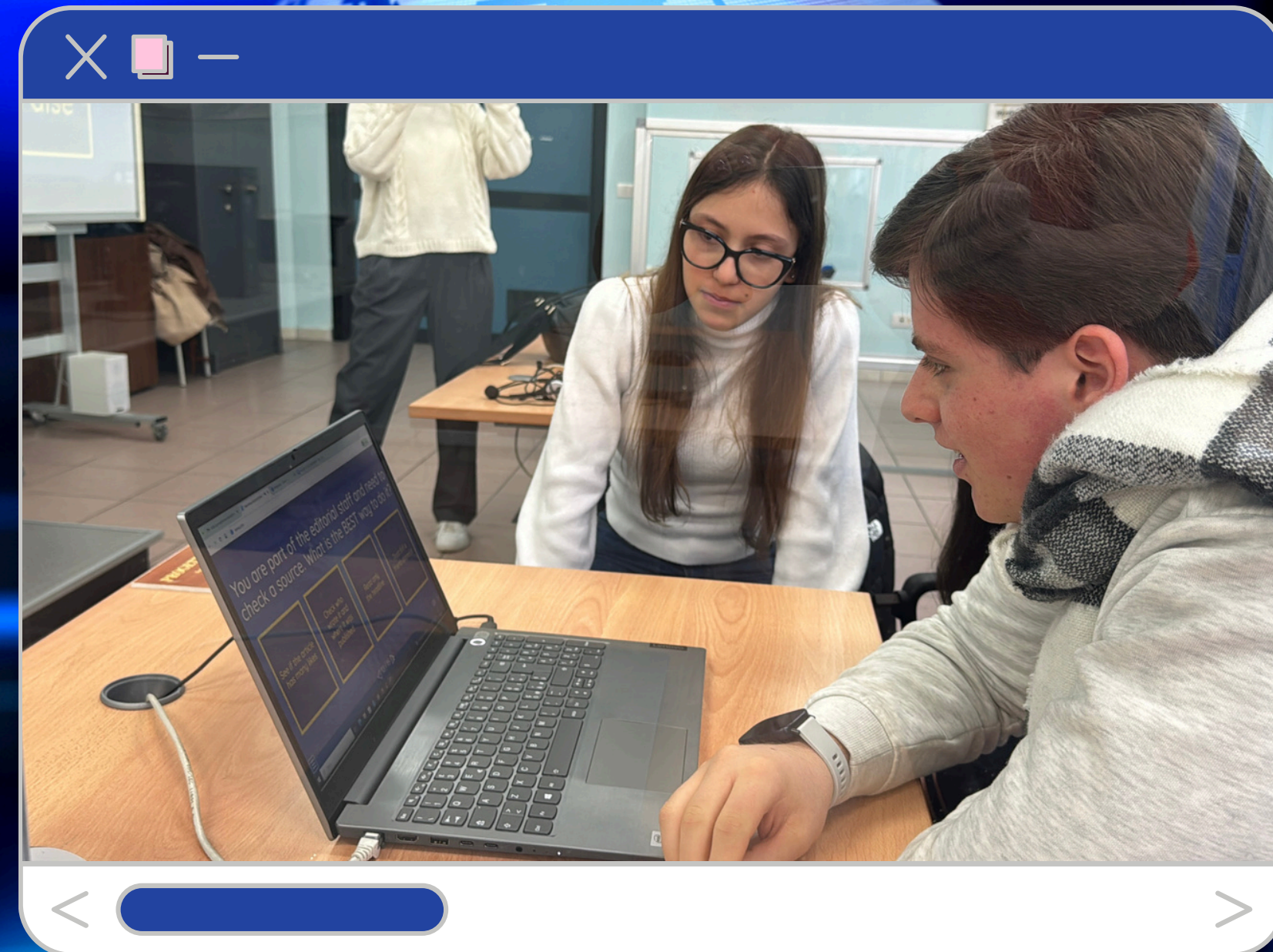
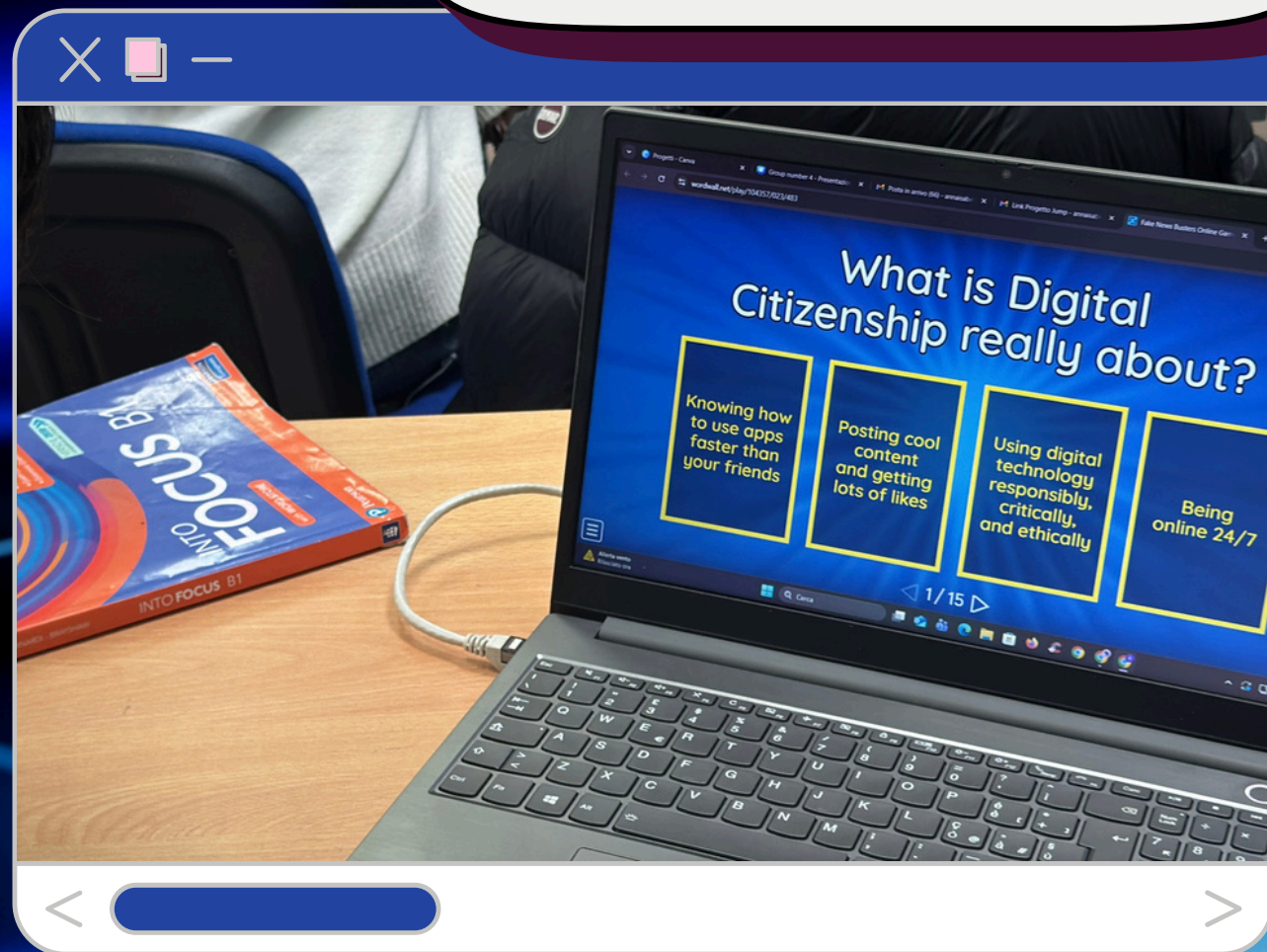


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STUDENTS ACCESSED THE ONLINE GAME THROUGH A SHARED LINK

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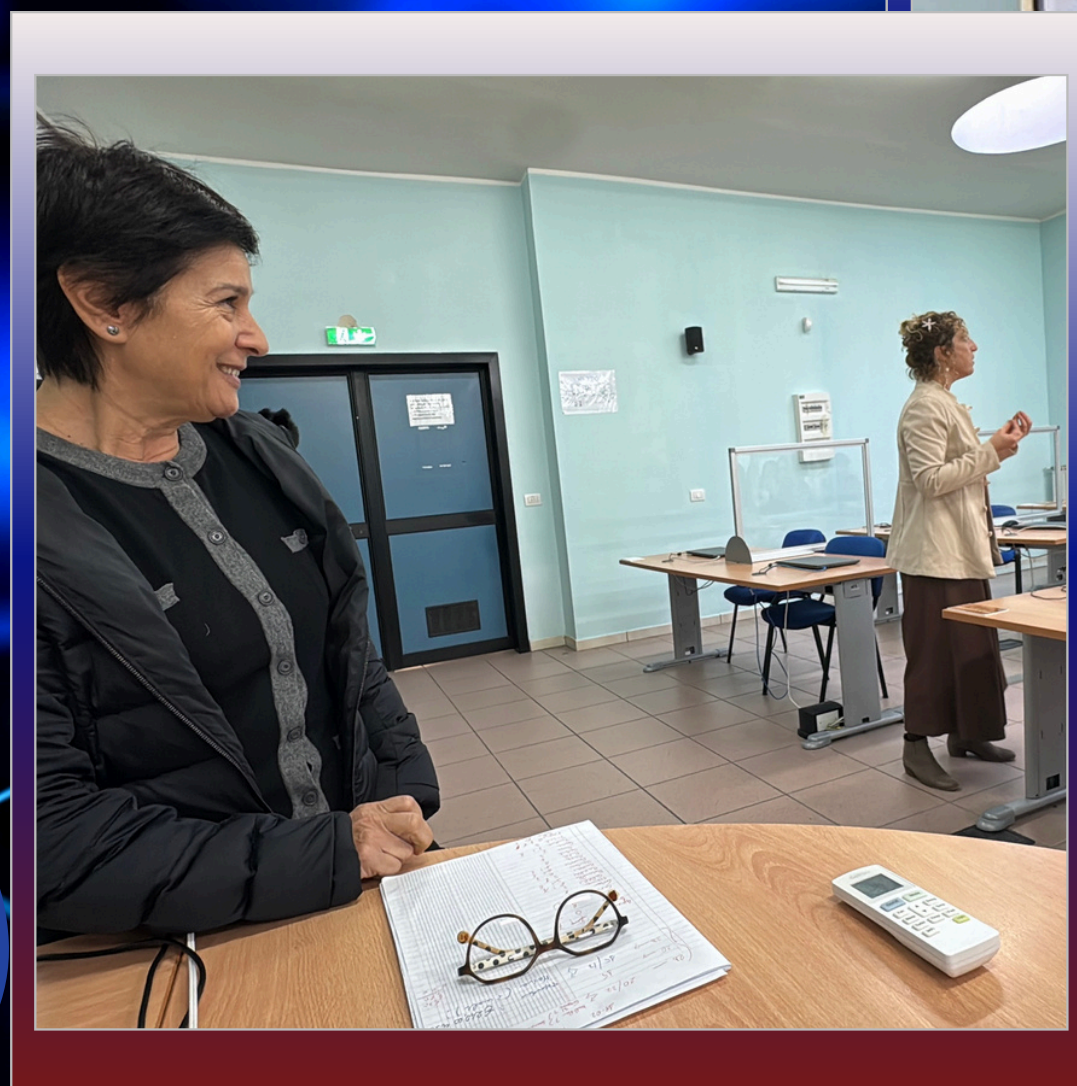
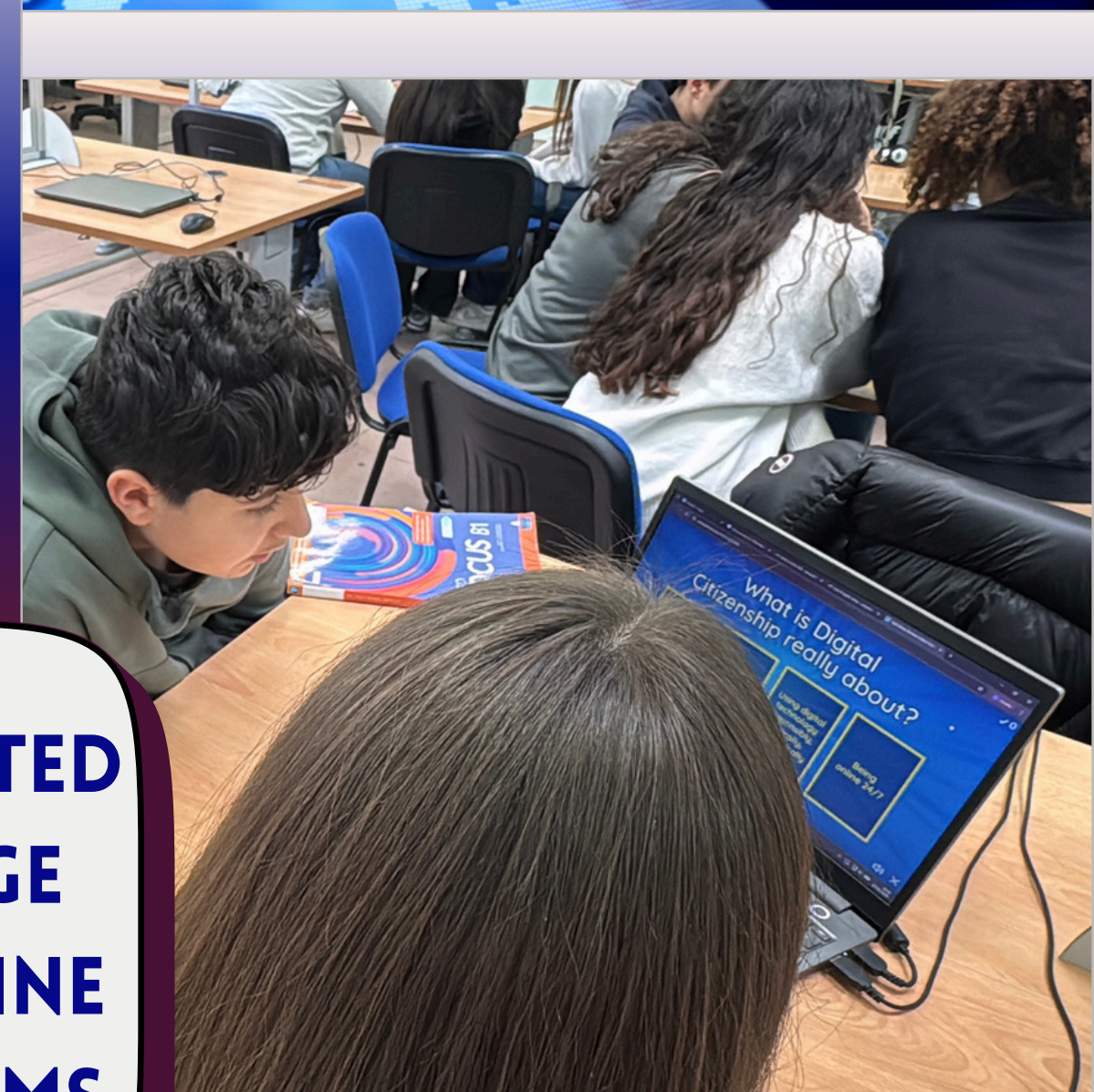
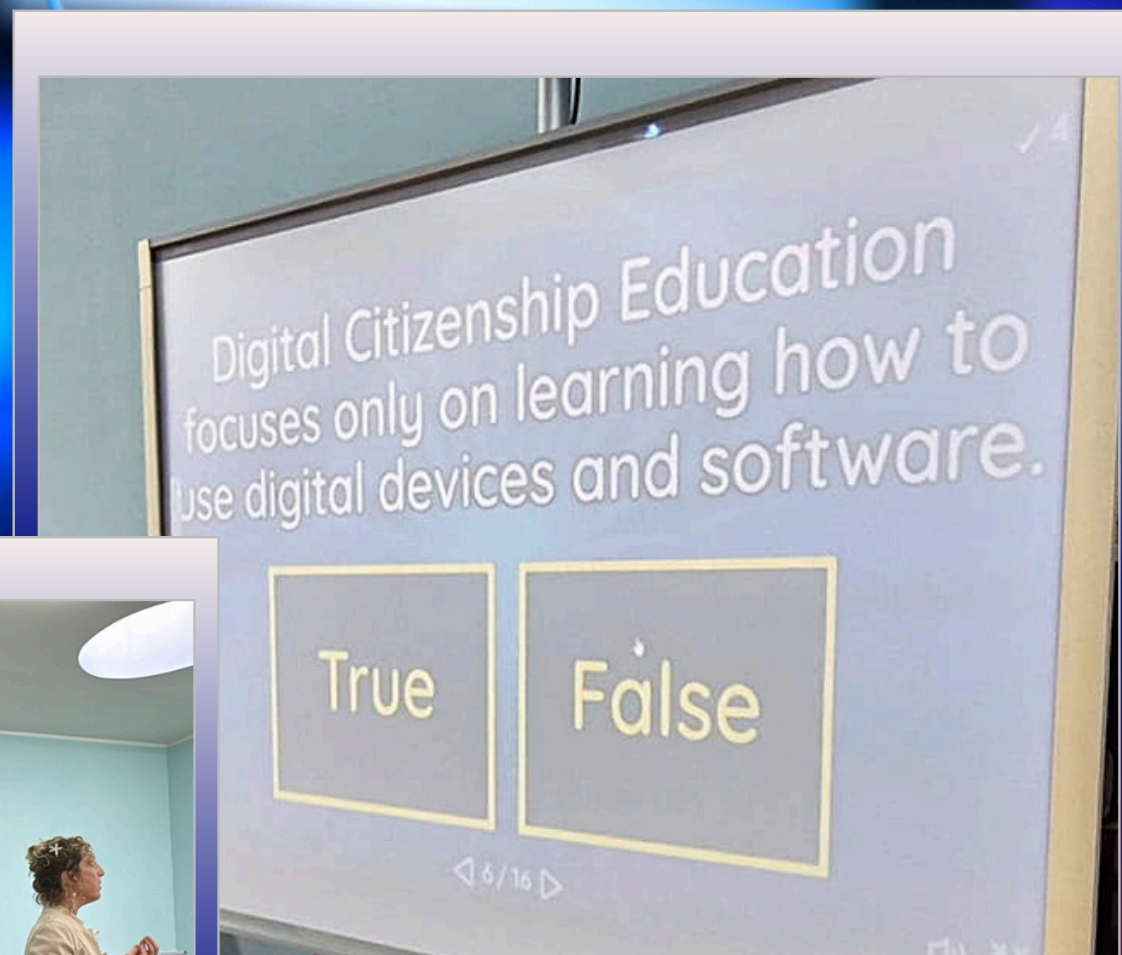
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**THE STUDENTS TESTED
THEIR KNOWLEDGE
PLAYING THE ONLINE
GAME QUIZ IN TEAMS**

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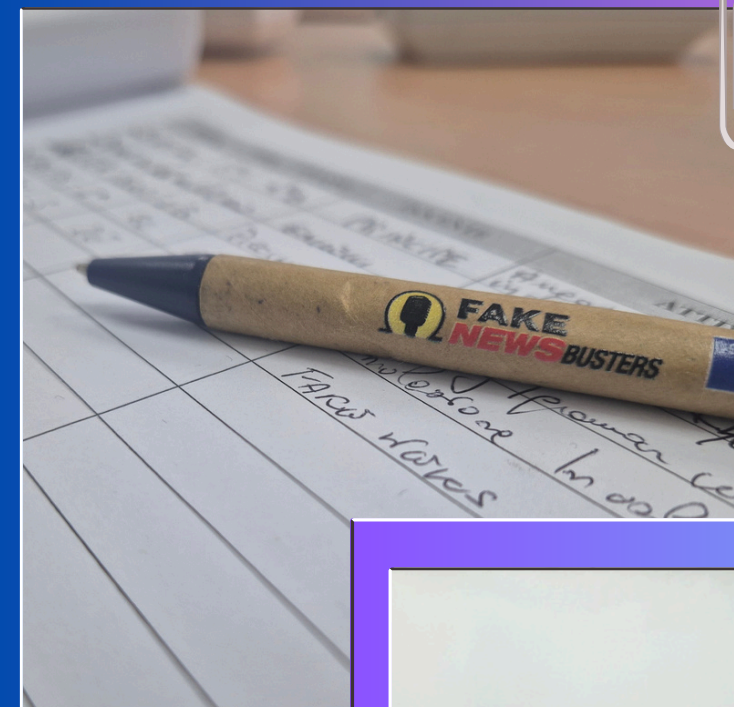
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THANKS TO GAMIFICATION LEARNING BECAME MORE ENGAGED AND INTERACTIVE!



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While working on a school project, you use images found online. What should you do according to digital citizenship principles?

- Give credit and respect copyright rules
- Use them freely without checking
- Assume everything online is public



THE WORLD HAS A NEW GENERATION OF FAKE NEWS BUSTERS NOW!

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FINAL REPORT

TOTAL HOURS REALIZED WITH THE CLASS IIE - 10 HOURS (1 MEETING OF 2 HOURS, THE OTHERS OF 1 HOUR) IN PRESENCE - 6 HOURS INDIVIDUAL WORK OF STUDENTS FROM HOME

14 - 24 - 27 OCTOBER 2025

14 - 21 NOVEMBER 2025

12 - 16 DECEMBER 2025

23 - 27 JANUARY 2026

**4 ONLINE NEWSPAPERS REALIZED BY STUDENTS IN GROUP
AN ARTICLE DEEPEN BY EACH STUDENT**

THE FINAL ONLINE GAME PLAYED IN 4 GROUPS