



Co-funded by
the European Union



NORDIC HORIZON
INSTITUTE AB

Presented by Nordic Horizon Institute AB

SWEDEN'S TEACHERS SURVEY RESULTS

"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Slovak Academic Association for International Cooperation (SAAIC). Neither the European Union nor the granting authority can be held responsible for them".

<https://nordichinstitute.eu>

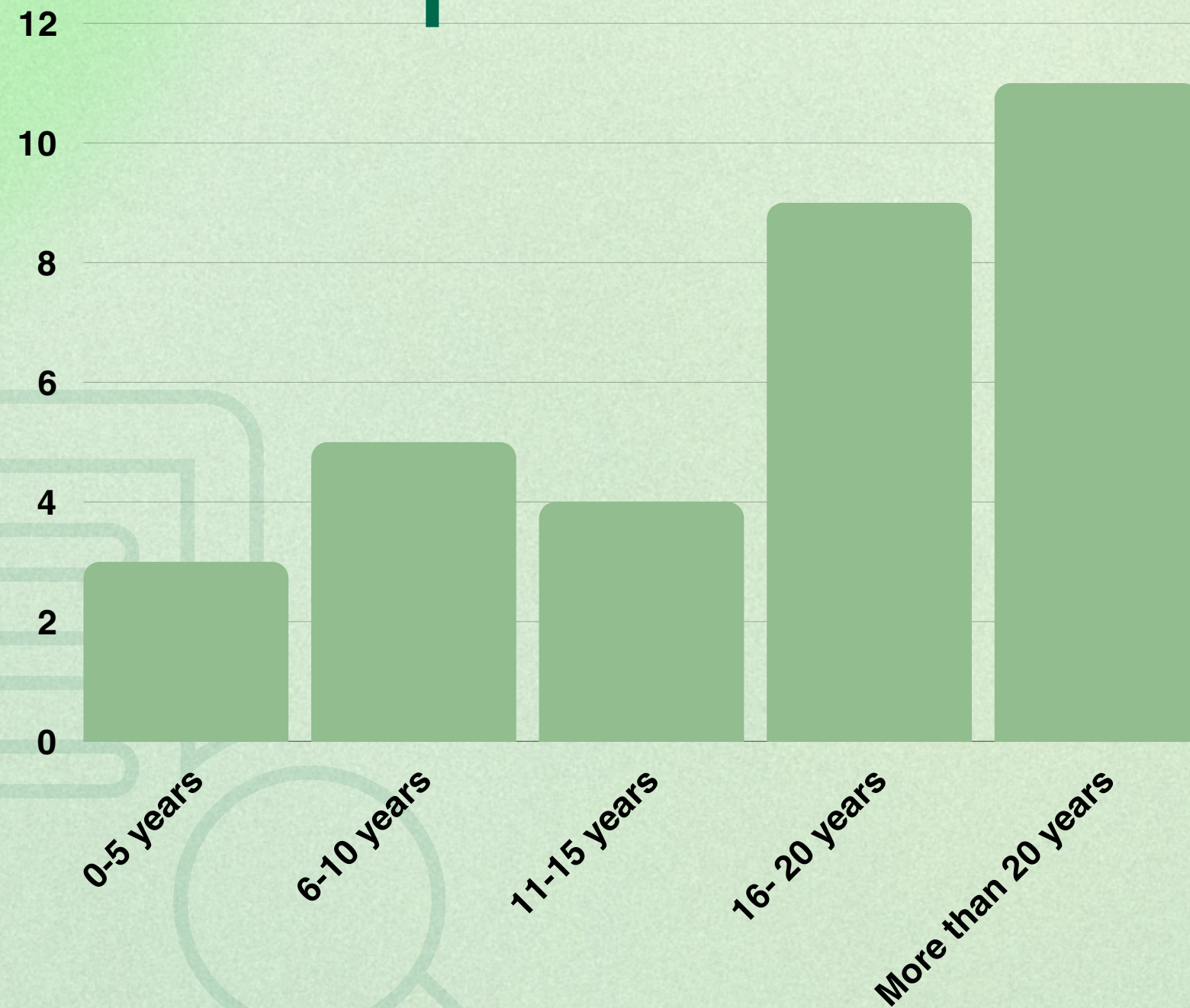
Introduction to Survey Results

The survey collected responses from educators to understand their attitudes, competencies, and needs regarding Media and Digital Literacy(MDL).

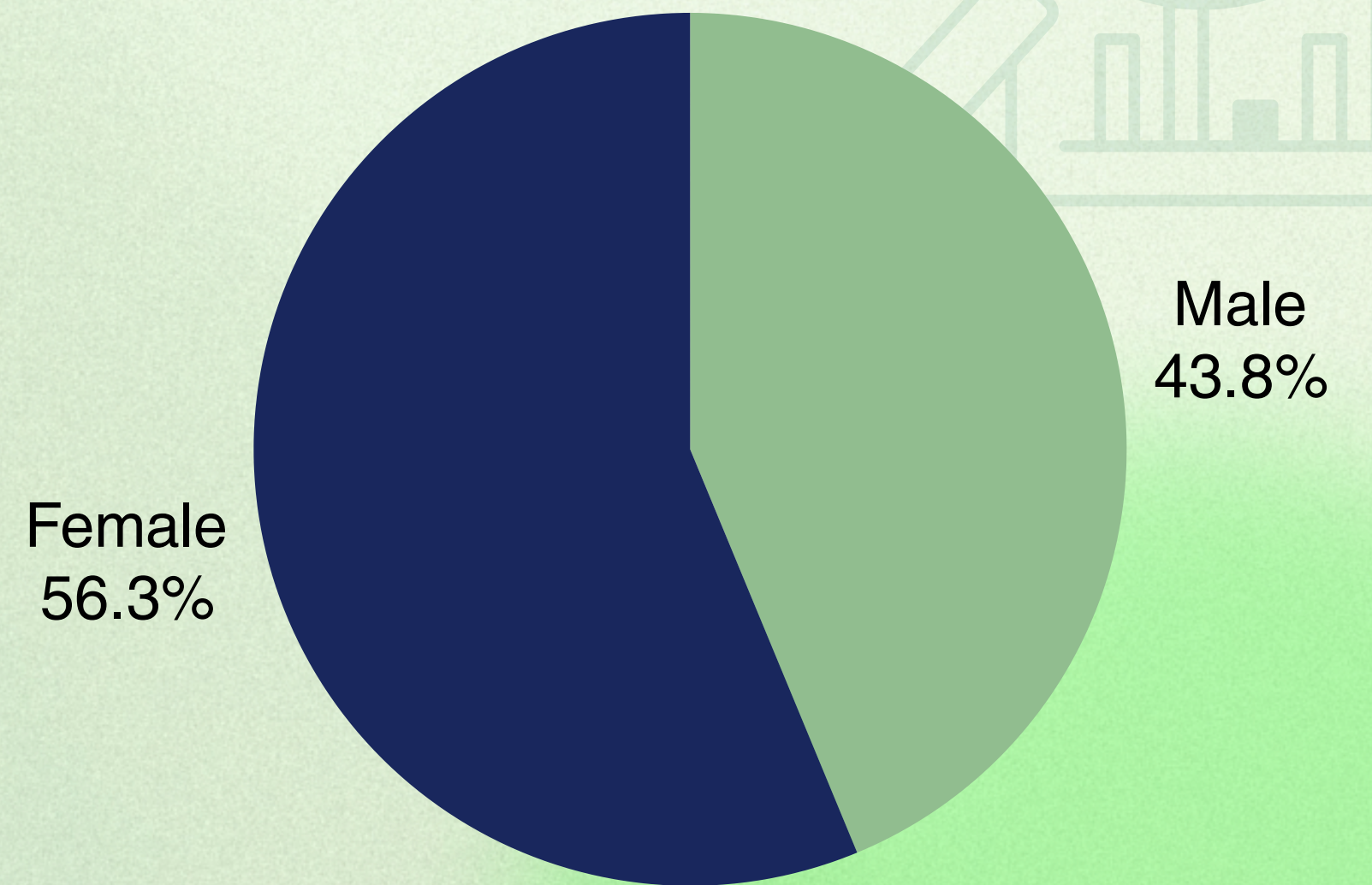
The aim was to assess readiness and challenges in teaching Media and Digital Literacy and inform future interventions.



Teaching Experience



SEX



General Attitudes Toward MDL

- 92% of respondents agreed or strongly agreed that MDL is essential for students in the digital age.
- 88% believe that students need better skills to critically analyze digital content.





Teachers Preparedness

- Only 23% of teachers reported feeling well-prepared to teach MDL.
- 41% feel somewhat prepared, while 36% feel unprepared or very unprepared.

Curriculum Integration

- 29% said MDL is formally integrated into their teaching.
- 48% include MDL occasionally or indirectly through other subjects.
- 23% do not include MDL at all.



Barriers Identified

- 64% cited a lack of training as a major obstacle.
- 52% mentioned time constraints within the curriculum.
- 39% reported insufficient institutional support or unclear guidelines.





85%

Professional Development Needs

-85% expressed interest in MDL-focused professional development.

-Preferred formats include:

1.67%: Practical, scenario-based workshops.

2.58%: Online modules.

3.46%: Peer learning or community of practice.





Recommendations

Invest in Professional Development

- Offer targeted training programs focused on practical MDL strategies.
- Prioritize areas such as digital citizenship, media manipulation, and fact-checking tools.

Integrate MDL into Curriculum

- Develop clear MDL learning outcomes and embed them across subject areas.
- Provide teachers with sample lesson plans and cross-curricular integration models.



Recommendations

Improve Access to Resources

- Establish an MDL digital resource hub.
- Equip schools with necessary tools and materials for interactive MDL instruction.

Strengthen Institutional Support

- Encourage school policies that prioritize MDL.
- Designate MDL coordinators to guide implementation and peer mentorship



Conclusion

01.

The survey reveals a strong consensus among teachers on the importance of Media and Digital Literacy. However, less than a quarter feel adequately prepared to teach it. Barriers such as lack of training, time, and institutional support hinder effective implementation.

02.

To bridge this gap, coordinated actions—starting with professional development, curriculum integration, and resource provision—are essential. Empowering teachers in this domain will enhance students' ability to navigate and critically engage with the digital world.



Co-funded by
the European Union



THANK YOU

<https://nordichinstitute.eu>